

How Much Is It? – Teacher’s Book

Lesson Number and Title

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Work Sheets

Coming soon

Extra Resources

Coming Soon

New vocabulary

New Structure(s) How much is it? It's (5) (Yuan).

Preparation

Age/level Beginner about 5/6/7 years.

This is a fun trading game that you can play with your students. Depending on the ability and size of your class, you can either teach this topic in one or two lessons. You'll have a more relaxed and rewarding environment if you teach it over two lessons, but if you're stretched for time it's possible to do it in just one.

Suggested knowledge:

1. Do you have a (strawberry)? Yes, I do. / No, I Don't.
2. Noun groups. I.e. food, toys, clothes etc for use in the trading game.

As with all the lesson plans at simplyesl.com, this one has special activities that are geared to this theme.

As with all the lesson plan series available at www.simplyesl.com, this lesson can be done as a series or you can choose whichever lesson suit you.

Lesson One – How Much Is It?

New vocabulary None (choose what you want)

New Structure(s) How much is it? It's (5) (Yuan).

Preparation

1. Flashcards of the noun group you wish to use.
2. Currency (I used 5 and 10 Yuan (photocopied) (China notes). 3 or 4 notes per student
3. Photocopies of noun groups for use in the trading game. Each flashcard should have a price on it. 3 per student.
4. Optional: A picture list of 3 items that the students must collect. 1 per student.

Age/level Beginner about 5/6/7 years.

Time 45 – 60 minutes

Other Comments Suggested knowledge:

1. Do you have a (strawberry)? Yes, I do. / No, I Don't.
2. Noun groups. I.e. food, toys, clothes etc for use in the trading game.

Home work

<i>Lesson Stage</i>	<i>Description</i>	<i>Timing</i>
Warmer	Charades	5
Review	New lesson series – no review	
Introduction	Introduce the answer form using a student and an item with a price tag attached to it. Be sure to point to the price as you ask the question. Use varies fun drills. Get ideas from Simply ESL's ideas section. Use noun flashcards with prices on them.	10
Follow-up	Play a fun follow-up game. Stations, duck, duck, goose (I like this one) or any other game (look at Simply ESL's idea section for inspiration.)	5-7
Intro the Question	Introduction: Introduce the question form in the same way that you did the answer form above. Practice: Again, drill the language in a fun way. A game of "What is it?" can work well here.	20
Fun Activity	That said, play a fun game. X's and O's or target throwing can work well here. Check out Simply ESL's idea section to find an activity that's right for your class.	10

Lesson Two – Trading Game

New vocabulary sun, sun-screen, umbrella, water, hot, sky, cloud

New Structure(s) None

Preparation Same as above

Age/level Beginner about 5/6/7 years.

Time 45 minutes

Other Comments

Lesson Stage	Description	Timing
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Warmer	Pictionary	5
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This is what the lesson has been progressing towards. Give each student: 25 - 30

1. 2 or 3 items for them to trade.
2. 3 or 4 currency notes.
3. For an advanced version of the game, give them an item list (3 or so items). The student has to collect, by trading, all the items on their list. The first student to do so is the winner.
4. Another advanced variation is to use the "Do you have a (noun)?" question form.

Demonstrate, with a student or your TA, in front of the class:

S1 "How much is it?"

S2 "It's (5) (Yuan)."

S1 Gives the item to S2. "Here you are."

S2 Gives the money to S1. "Thank you."

For the advanced game (the game I used in my class), just add the "Do you have a ___?" question form:

S1 "Do you have a (strawberry)?"

S2 "Yes, I do."

S1 "How much is it?"

S2 "It's (5) (Yuan)."

S1 Gives the item to S2. "Here you are."

S2 Gives the money to S1. "Thank you."

Demonstrate the negative form (No, I don't.) by moving onto another student and asking the question again.